



UNLEASHING PERSONAL POTENTIAL

LEARNING DIP

BUILDING LEARNERS WHO STICK WITH IT

This incursion is a full day workshop, facilitated at your school by our experienced UPP team. It is engaging, interactive and designed for year 5 or year 6 students in order to build learners who apply themselves when things get tough. It encourages students to get in and out of the dip each day, and grow their brain! After all, learning is meant to be challenging.

"UPP's Learning Dip Lessons have had a massive impact across our school. The students are taking responsibility for their learning and they often surprise themselves with what they are capable of. The language of UPP has infiltrated all levels of learning in our school."
— Michelle Heather- Primary Learning Leader- St Thomas More Primary School- Sunshine Beach

"Our students were beaming at the end, literally bubbling with enthusiasm with all that they had learned."

— Year 6 Teacher- Runcorn Heights State School, Brisbane.

"A great day that engaged the students from start to finish. It really reinforced our vision for learning. The group activities were well set up and both facilitators were fantastically engaging, getting the most out of our students."

— Maria Gould- Junior Years Leader- Emmaus College, Jimboomba.

LEARNING DIP

This engaging and transformative incursion is run at your school (in your school hall, or similar), uses a learning, action, reflection process and can usually be tailored to fit in with your regular bell times.

SESSION 1- Growing your Brain

SESSION 2- Getting in and out of the Learning Dip

SESSION 3- Setting and Striving for Targets OR The

Learning Dip in Action (school to choose final session)

DETAILS AND PRICING

The investment for this engaging and transformative incursion and included follow-up material is \$18+GST/student (minimum investment of \$1,250+GST/day), plus travel expenses (if applicable). The incursion is run by UPP at your school with a whole cohort of students. The best venue is your school hall (or similar), as we use a learning, action, reflection process throughout the day. For the greatest impact, we recommend that classroom teachers are present and involved for the whole day, as this has many benefits to the students and school moving forward.